

How can you help your child?

With their learning...

- ✓ Talk with your child about their school work, topics and the world around them.
- ✓ Hear your child read regularly and help them to learn spellings strategies.
- ✓ Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- ✓ Encourage them to use Mathletics at home on a tablet or computer.
- ✓ Play TT Rockstars to improve speed and accuracy of times tables.
- Please check your child's planner daily.
- Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

With practical issues...

- ✓ Ensure that your child has the correct P.E. Kit in school every day.
- ✓ Children should wear a tie with winter uniform.
- ✓ Summer Uniform can be worn, if preferred.
- ✓ Children should not wear nail varnish or jewellery (other than a watch and/or stud earrings) for school.
- ✓ Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during P.E lessons.
- ✓ Long hair should be tied up for safety reasons.
- ✓ Please ensure that all uniform is marked with the child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriate sized book bags to school. Thank you for your co-operation.

English

Our texts will inspire our writing styles to include character and setting descriptions, persuasion and explanations.

It is very important that school planners are kept safely and returned to school each day as this provides evidence at the end of the year of your child's progress in reading.

Please comment on your child's reading at home and sign the planner weekly.

Science

The children will be learning about 'Living things and their habitats'. They will be encouraged to find out more about animals and plants and how they are adapted to their habitats.

History

During this term, we will look at the history of our local area through old maps, comparing them to current maps; both paper and electronic versions.

Geography

The focus of our Geography lessons this term is to learn about the seven continents and seas of the world and locate them on a map. They will also learn about the local area through mapping. Field work and map work will form the majority of our topic.

Computing

In Computing this term, the children will be looking at how to present a story or non-fiction information digitally and how to create digital pictures. Through Computer Science, they will learn about data handling tools that can give more information than pictograms.

YEAR 2 NEWSLETTER

Around the World in 80 days!

We are excited to take Year 2 on a whirlwind adventure around the world! We will be studying each continent around the world, from a geographical and cultural viewpoint, which will also help to enhance our Reading and Writing. We will also visit the Safari Park in Kidderminster to further enhance our learning in Science and Geography; please see online form and payment details.

This curriculum newsletter explains what activities your child may have the opportunity to learn in each curriculum subject. The ideas may be subject to change as the children's learning, knowledge and interest develops.

Thank you for your continued support.
Miss. Hughes, Miss.Davies and Mrs Barlow

Maths

In Maths we will be focusing on key aspects from the National Curriculum.

We will be focusing on measurement, Statistics and Position and Direction, applying these skills to what we have already covered.

Mathletics will be set weekly. Please support your child when necessary. Please encourage your child to go on TTRockstars and Numbots to help them recall number facts.

RE

Our religious education this term will focus on understand how where and why people talk to God. These topics will be taught throughout the summer term leading up to July

Art

The children will explore artists who have taken their inspiration from the world around them: aboriginal artists were inspired to recount their life on cave walls and leave marks for others to see. They will produce creative work, explore their own ideas and record their experiences following their evaluation of the work of artists like Andy Goldsworthy. Using a range of media, children will create art work based on the environment and using pieces from the environment to create patterns.

PSHE

The children will be looking at the themes of 'families and friendships', 'growing and changing' and 'keeping safe'. They will also continue to learn about their rights', exploring some of the articles contained in the convention booklet. There will also be a continued focus on the children's mental well-being.

Music

The children will continue to learn to play the recorder throughout this half term, developing the skills they have already established to play more musically. They will also be improvising to a song, and then composing their own pieces of music.

PE

P.E. days are Mondays (2TD) and Thursdays (2BH). This term our topics are athletics and games.

Please check that your child has pumps that fit them as we are hoping to do a lot of our P.E outdoors this term. Also ensure that long hair is tied back and that no jewellery is worn on these days.

D&T

Linking to our Science, the children will have the opportunity to design and make their own bug hotels. We will also look at food from around the world, and how this influences the food we eat today.